**Preparing for English Language Paper 1**

**How I prepare…**

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|  | **Section A – Reading for Meaning** |  | **Section B – Writing to Describe or Narrate** |
|  | Use the CGP papers (brown envelope!) to practise answering questions. |  | Use the CGP papers (brown envelope!) to practise answering questions. |
|  | Make new revision notes/cards from the notes in my exercise book, especially from the morning meetings. |  | Make new revision notes/cards from the notes in my exercise book, especially from the morning meetings. |
|  | Recap the morning meeting lessons on Teams, paying special attention to questions you feel uncertain about. |  | Recap the **morning meeting** lessons on Teams! Choose a task to complete and then self-assess against a mark scheme. |
|  | Watch and take notes on Mr Bruff’s online videos  <https://www.youtube.com/playlist?list=PLqGFsWf-P-cAlttmXkEvJXCxqT-ZzFqAN> |  | Watch and take notes on Mr Bruff’s online videos  <https://www.youtube.com/playlist?list=PLqGFsWf-P-cAlttmXkEvJXCxqT-ZzFqAN> |
|  | Re-write an exam answer for questions 2-4 and mark it against the mark scheme |  | Re-write an old exam/homework question 5. |
|  | Use the last 6 pages of your ‘Raising Attainment’ booklet, filling in the ‘Who? What? Where/When?’ for the literary texts (You can find this on the Year 11 Team) |  | Find a picture of a setting or a person online and write a piece of description based on it. |
|  | Find three language features in the texts at the back of my ‘Raising Attainment’ booklet and ‘explode’ each one |  | Create a word bank of 30 sophisticated words using a dictionary/thesaurus (can be online) that could be used to describe something and learn them. |
|  | Find three structural features in the texts at the back of my ‘Raising Attainment’ booklet and write an analytical paragraph about each one |  | Find and learn 5 synonyms for each of the following words: good, said, walked, bad, cold. |
|  | Learn the key terms for this exam and how to spell them – ask someone to test me |  | Look up and learn any spellings I consistently struggle with – write them in my spelling log in my planner |
|  | Write out a list of language and structural techniques writers could use in their writing and learn them |  | Write 5 engaging opening sentences for a piece of description |
|  | Find any pre-20th century fiction text online (Dickens, Bronte, Elliot, Hardy) and read the opening page. Write down the Who? What? Where/When? Look up the meanings of any words I have not heard before and learn them. |  | Create a mindmap of language and structural features I must use in my descriptive writing and learn them. |
|  | Write a question 1 for the first 6 lines of any pre-20th century text and answer it e.g*. in the first 6 lines, what 4 things do you learn about…* |  | Practise structuring your writing using the narrative techniques from the morning meeting. |